# **MISSION & VISION**

Our Lady of Consolation School actively leads students and their families to a deeper relationship with Christ Jesus through the sacraments, education, prayer and service. We strive to be a Christ-centered Catholic community that welcomes, serves and guides people to a life of holiness.

# **Expand Childcare**

Analyze business models to expand

# **Create Additional Learning & Faith Opportunities**

Create Deploy survey by 4/01/24 to OLC community on enhanced learning desirability

Expand diversity eduction grants, etc. Analyze gifted eduction programs

## **Increase Community & Parrish Involvement**

Increase parent/alumni involvement in community/ Parrish involvement

Develop strategy & plan

# **Develop Marketing/ Recruitment Plan**

Develop marketing campaign and schedule - leverage OLC differentiators

# **Increase Parent Volunteers**

Develop metrics to incentivize volunteer

# Improve Development Support

Explore partnerships with RPS, GRPS, ABVM/ASA, CC/WC (prior to 2025 school year)

SSS offerings through new partnerships (2025) Increase advanced offerings for MS students (2025)

Increase advanced offerings for MS students (2022)
Increase advanced offerings for MS students in 2+ subjects, offering online options (2025)

## **Promote Sports Program**

Communicate current sports program / offerings to new parents

# **Uphold High Academics / Test Scores**

ACRE Top 10% MAP Top 10% among Dioceses

## **Tuition Implementation**

Develop 3-year rolling budget plan

## **School Board**

Fill out the Board 60/40 rotation

Recruit Non board members to assist as sub-committee members to execute strategic plan

Prioritization road map execution of goals defined by 3/01/24 Deploy survey to parents on board effectiveness, document

PA Meeting - Board update have State of Parrish as part of updated

## **Diocese of Grand Rapids**

New pope with charism for the poor Strong focus on the new evangelization

Increasing desire to reach out to economically disadvantaged New bishop (2013); strong support for Catholic education In general, movement toward collaborative thinking, alliance of

Our Faith, Our Future plan being implemented Common payroll system and financial software Infinite Campus implemented among all schools Many pastors handling multiple parishes and diocesan responsibilities

# **Our Lady of Consolation School**

Strong pastoral support for school
Focused on building Catholic identity/faith first
Academic excellence; consistently above national norms
Peaceful, joyful, disciplined climate (not chaotic)
Parents are empowered; access to greater participation
Capturing Kids Hearts school – welcoming environment
Technology is optimized
Student leadership formation
Serving more diverse learners (struggling to accelerate) Steadily
growing population

Seeking financial stability
Continuous school improvement process
Growing school population
Celebrate & Embrace Diversity

## **Competitive Landscape**

Strong public-school system: Rockford Another strong and local Catholic School

Community preschools

Home schooling

Parents' financial quality of life choices

Perception of better athletic programs

Misperceptions about Catholic schools Little perceived value in Catholic education

# **Catholic Educational Practices**

Most students don't walk to school

Parents shop for the best (academics, athletics, arts)

Three decision points: preschool/kindergarten, middle school, high school

Member of GRACEAC

Strong parent involvement

Catholic identity/formation Weekly Mass

Participation in service projects

School financing model

School families very active throughout various ministries

## **Critical Realities**

School governance is parish-owned Disparity between public and Catholic teacher compensation Parish leadership is highly supportive One of largest parishes in diocese

Located in community with very strong public-school system
Length of school day dictated by public school transportation
Shared time teaching arrangements with Brighton and
Rockford Public Schools

# **STRENGTHS**

#### **Academics**

OLC has best in class academic performance supported with strong diocesan support, strong pastor support, strong principal support.Our graduating students continue to perform at top quartile in higher levels of education.

#### **Faith Based Studies**

OLC lives a high moral standard by truly living faith-based education. Prayer buddies, Priest engagement in the classroom, weekly mass with student participation and holy hour enable our students to build a strong Catholic based value system as they enter higher education.

### Community

OLC offers an attentive personal Catholic experience in the large community of Rockford. OLC has a strong relationship and involvement with local community events. High enrollment combined with intimate class size, OLC takes a dedicated approach for each child ensuring successful faith and academic education.

#### DLCEF

OLC offers the ability to serve all families regardless of financial means. The Bishop scholarship and OLCEF Scholarships allow OLC to offer families and children a faith based and strong academic education.

### **Re-investment**

OLC is committed to re-investment in student and family experience. With strong Parish and Diocesan support OLC is re-investing in expansion of school with classrooms, technology, sports, and extracurricular options for all students. OLC is committed to giving a total learning experience to all students.

#### Staff

OLC offers a dedicated, passionate and caring staff that is focused on truly living the faith every day. Combined with low-turnover, families can count on a consistent faith-based experience throughout their child's development and learning journey, including staff specializing in counseling and speech services.

# **WEAKNESS**

#### Recruitment

OLC lacks a formal development strategy. Shared ownership across boards and committees with turnover creates inconsistency and in-effectiveness. Digital marketing, fundraising and social media strategy could be enhanced to target and recruit new families, target alumni and promote the brand of OLC.

# **Organization Structure**

Although OLCEF is also listed as a strength, the current structure of OLCEF and its guidelines are misunderstood and OLC is not realizing the full revenue it deserves. Current process potentially is not sustainable due to its reliance on OLCEF donations. These impact predictive confidence of re-investment in operations improving the student and family experience and strategic growth. OLC also has weak participation in committees and lack of committee submembers.

# **OPPORTUNITY**

# **Enhanced Active Learning**

Opportunity to enhance the offering of a student's learning journey through adding education around diversity, outdoor learning, life skills, language immersion, gifted education and diversity education.

Explore collaborations with external resources to partner for program assistance.

# **Enhanced Community Engagement**

Maximizing large community potential through more active community involvement in fundraisers, local business, volunteering.

# Student Support Services

Needs exist for more resourced Student Support Services programs to be enhanced as well as addition of gifted and talented, tutoring and mental health programs. Explore partnership with area schools for shared services opportunities. Capture Revenue. Maximize all revenue generator effectiveness to increase funding of additional resources, programs and future capital investments. I.e. Stewardship, Grants, Scholarship, OLCEF.

# Strategic Resources

OLC needs to recruit more non-parent members, recruit resources with skills and talents, including members with more diversity and of different ethnicities.

## **THREATS**

## **Societal Burdens**

Increase in Drugs and Violence and Mental Health disorders in communities. Dynamic shifts in cultural and family value norms require a new level of resources and support to navigate. School safety becomes an issue due to these issues.

### **Economics**

Global Economic Recession leading to reduction of stewardship could lead to attrition and lower enrollment numbers

### **Societal Perception**

Media coverage Catholic abuse scandals and lack diversity inclusiveness threating decline of new and existing members. True mission of Catholicism not reaching the masses.

## Competition

Local public and private school system area leading educational institutions in state. They offer more services, athletics, learning, and resources.

#### **Trends**

Families moving to suburban areas Stabilized enrollment in GRPS Rising cost of private school tuitions

Parental attitude that saving for college is more important Parents shop for schools and teachers and sports Increase in non-traditional families

High stake testing impacts parents' decisions and perceptions of quality

Social media impacts many aspects of school life Rapid changes in technology is a constant challenge to keep up

## Responsibilities

Educate children for life and eternity

Create the best possible safe learning environment following all CDC guidelines.

Support, respect, encourage and foster the unique gifts of everyone

Partner with parents recognizing their role as the primary educators of their children

Model the faith and encourage its practice in daily living

Provide a safe environment that allows for optimum growth and

development

Meet everyone's unique learning needs

Prepare students for the next level of education
Foster service and stewardship with children, parents and the

Make Catholic education possible through multiple financial models to all who desire it.

## **Philosophy of Education**

Catholic faith and identity
Excellence in teaching and learning
Dignity of everyone
Positive attitude and outlook
Proactive and positive personal relationships
Personal responsibility and accountability

# **Stakeholder Perceptions**

Catholic parent: "The school and parents are all on the same page -- always putting faith first."

Non-Catholic parent: "OLC is obviously a Catholic school, while welcoming all."

Highschool student: "Other kids think if you're from OLC you must be a good student."

Visitor: "There is a special feeling when you first walk in. Everyone is happy and friendly."

Newschool family: "It's so easy to get involved. I was asked to help out right away."

High school teacher: "I can pick an OLC student out of the crowd because of the quality of their character." Senior parishioner: "I just love going to those school liturgies with those kids."

Pastor: "This school is one of the most powerful accomplishments of my life's work. I can see the students and families growing in faith."

Teacher: "I can't imagine working anywhere else."

## **Graduate Profile**

Curious and active interest in learning
Active participant in their faith
Solid academic foundation, fully prepared for high school
Identify as part of the parish community
Servant leader
Respectful, disciplined, compassionate
Hardworking, ambitious, confident



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