

2023 - 2024 OLC School Annual Report

Our Lady of Consolation School actively invites students and their families to a deeper relationship with Christ Jesus through the Sacraments, education, prayer, and service. We strive to be a Christ-centered Catholic community that welcomes, serves and guides people to a life of holiness.

4865 Eleven Mile Rd Rockford, MI 49341 www.olcparishrockford.com

August 2024

Dear Our Lady of Consolation School Community,

On behalf of the students, staff and Board of Directors, I want to thank you for your generous support and prayers for our school. We are happy to share this annual report for the 2023-2024 school year.

Within this report, you will find data on school financials, enrollment numbers, standardized testing, school board strategic plan, and O.L.C.E.F. Scholarships. We have shared enrollment data on our child care program including our new summer care. We piloted a new volunteer app this January called Helper/Helper. Using this app we were able to track the number of service hours donated by our families. This year we plan to use the app to track student service hours.

Towards the back you will also find data from the Program Effectiveness Survey that students, staff and parents completed in 2022-2023.

As we put the final touches on the 2023 - 2024 school year, we are busy planning and preparing for the 2024 - 2025 school year. Again we invite you to pray for our school community.

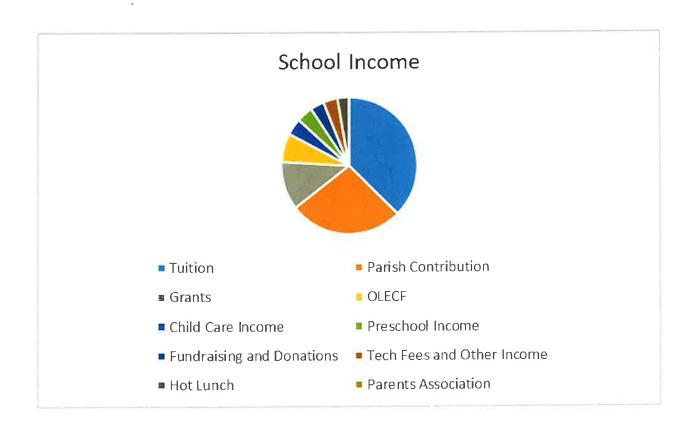
Sincerely,

Kevin Varner



2023-2024 Financial Summary

Total OLC School Income YTD April 2024	1,455,057
Athletic Boosters	4,442
Hot Lunch	39,142
Tech, Fees, & Other Income	46,672
Fundraising and Donations	47,721
Preschool Tuition & Fees	56,163
Child Care Tution & Fees	57,851
OLCEF Grants	99,333
Other Grants	166,540
Transfers from Church Offertory	392,281
Elementary Tuition	544,912



Enrollment Data

Year	2020-2021	2021-2022	2022-2023	2023-2024
Total Enrollment	247	228	237	268

2023-2024 Enrollment by Grade

	2023-2024
PS3	16
PS4	19
Y5	16
Kindergarten	27
1st	22
2nd	22
3rd	33*
4th	22
5th	29
6th	17
7th	18
8th	27
Total Enrollment	268

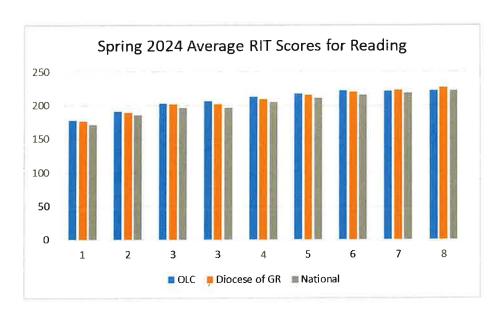
^{*} We had two 3rd grade classrooms

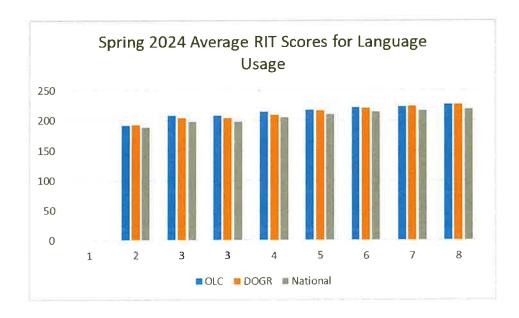
Child Care Enrollment

	Little Cougar Care/BAC	Summer Childcare
2023-2024	47	20

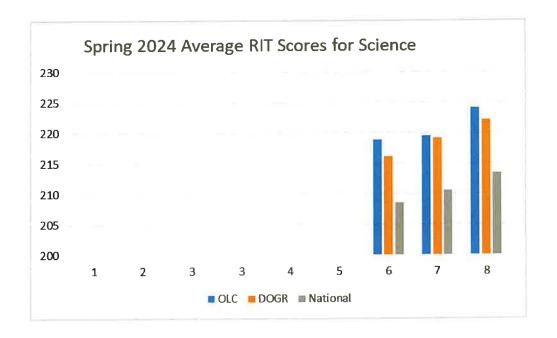
Student Achievement

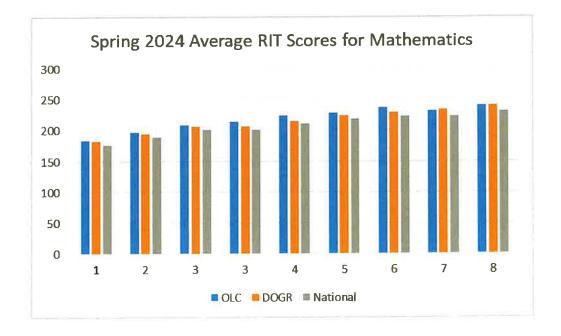
MAP assessments are computer adaptive and produce accurate, reliable data that reveal the precise level of every student, regardless of the student's ability or grade level. MAP identifies areas of strength and opportunity at the goal level of a subject, as well as overall performance. Educators use MAP data to inform in-the-moment instructional practices, gain insights into college readiness, and view grade independent academic growth.





Achievement Cont.





Service

January 2024, OLC School implemented a new app called **HelperHelper** to track service hours. We ask parents to give at least 20 hours per year. OLC parents logged approximately 1,372 hours of service in five months. The economic impact of these hours so far is roughly \$43,000. We will be using Helper Helper again for the 2024 school year.

All middle school students are expected to serve five hours a quarter in their community. We track these hours over the three years they are in middle school. Over the past three years, the eighth grade class of 2024, logged over 2000 hours of service as middle schoolers in their community.

Our Lady of Consolation School offers many opportunities for its students and families to serve their community, nation and world. Our students learn about the Catholic Social Teachings and are able to experience them first hand through our grade level "Signature Service Projects" which are completed each year.

2023-2024 Signature Service Projects:

Kindergarten - Holiday cards for the NICU at Helen DeVos Children's Hospital (HDCH)

1st Grade - Holiday cards for the PICU at HDCH

2nd Grade - Cards and letter to the residents at Bishop Hills

3rd Grade - Visit and volunteer at Kids Food Basket

4th Grade - Make Tie Blankets for patients at HDCH

5th Grade - projects w/ Bishop Hills and Franciscan Life Process Center

6th Grade - Food Drive for North Kent

7th Grade - Restock books for "Little Libraries" in the Rockford area

8th Grade - Collect baby items for the Layette Ministries supporting new moms

MISSION & VISION

Our Lady of Consolation through the sacraments, and their families to a deeper School actively leads students education, prayer and service relationship with Christ Jesus

> people to a life of holiness. welcomes, serves and guides Catholic community that We strive to be a Christ-centered

Expand Childcare

Create Additional Learning & Faith Opportunities

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Increase Community & Parrish Involvement

opistrategy & plan

Develop Marketing/ Recruitment Plan

Increase Parent Volunteers nprove Development Support

2023 - 2024 STRATEGY

Promote Sports Program

Uphold High Academics / Test Scores

Tultion Implementation

Fill out the Board 60/40 rotation School Board

high school Member of GRACEAC

Weekly Mass

Recruit Non hoard members to assist as sub-committee members to execute strategy plan members to execute strategy plan light defined by 3/0/24 briontization raad image accusion in goals defined by 3/0/24 briontization rand image accusion in goals defined by 3/0/24 briontization and many survey to parents on board effectiveness, document to be a survey to parents on board effectiveness.

training
PA Meeting *Board update have State of Parrish as part of

Diocese of Grand Rapids

itrong focus on the new evangelization

Increasing de are to reach out to economically disadvantaged New bishop (2013); Etrong support for Carbone education In general, movement toward collaborative thinking, alligives of

Our Faith, Our Puture plan being untermeted Common payoll system and financial software from the Common publishment of manoring ill schools from passions handlog molitible particles and disculpture.

A cademic excellence; consistently above national norms Peacetivi, joyful, disciplined climate front chaotic; Peacetix if eempowered; access to greater participation Capturing Kids Hearts school – welcoming environment Technology is optimized Technology is optimized Student kendership cirmation Serving more diverse learners (struggling to accelerate) Steadily serving more diverse learners (struggling to accelerate) Steadily Our Lady of Consolation School
Strong pastoral support for school
Focused on building Catholic identity/falth first

Growing school population Celebrate & Embrace Diversity growing population Seeking financial stability Continuous school improvement process

Competitive Landscape

Strong public-school system: Rockford Another strong and local Catholic School Parents' financial quality of life choices Perception of better athletic programs MIsperceptions about Catholic schools Community preschools

Catholic Educational Practices

Little perceived value in Catholic education

Most students don't walk to school

Parents shop for the best (academics, athletics, arts) Three decision polnts: preschool/kindergarten, middle school,

Strong parent involvement Catholic identity/formation

Participation in service projects

School financing model School families very active throughout various ministries

Critical Realities

School governance is panish-owned Usiparity petween public and Catholic teacher compensation Panish leadership is highly supportive One of largest panishes in diocese

Located in community with very strong public-school system Length of school day dictated by public school transportation shared time teaching arrangements with Brighton and Rockford Public Schools

STRENGTHS

Faith Bused Studies

Award established Propint Studies, Procincy and control of the con

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WEAKNESS

Organization Structure

Student Support Services

Enhanced Community Engagemen

Strategic Resources

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OPPORTUNITY Enhanced Active Learning Sconemics Scale Comments

Societal Perception

Competition to place and common above region area bearing addressed in the place of the place o

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Responsibilities

Educate critician for life and executy.
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Philosophy of Education

Catholic furnished scentury

Excellence on thacking and in always

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Created - 3/11/20 Rev 1 - 10/1/20 Rev 2 - 2/12/21 Rev 3 - 4/15/21

Stakeholder Perceptions

Catholicparent "The school and parents are all on the same page — always putting faith list." Kon-Catholic parent "OLE's obviously a Catholic school, while welcoming all." High schools undern: "Other bids hink floorie from OLE you must be a good student." Visitor: "There is a special leeling when you first walk in, Everyone is happy and friendly."

Rewished lamily: It's so easy to get involved, was asked to help out (gift way).

High storol books: "I put love going to those school iturgles with those kids."

Senior particulare: "I just love going to those school iturgles with those kids."

Please: "This school is one of the most seneral accomplainments of my lief's work. I can see the students and families glowing in faith."

Totalic: "I can't imagine working anywhere class."

Caraduste Profile

Curous and active interest in learning

Active participant in their faith

Solid academic foundation, fully prepared for high school identify as part of the parish community

Servant leader Respectful, disciplined, compassionate Hardworking, ambitious, confident



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O.L.C.E.F. Scholarships

The Our Lady of Consolation Education Foundation is an essential resource for our community that enhances our ability to provide quality Catholic education and opportunities to parishioners of all ages. Funds are awarded through scholarships and grants to our PreK-8th grade school, and our Faith Formation department which provides catechetical programming for children grades PreK-12th grade in addition to catechesis for the entire parish.

Eleven OLC families received tuition scholarships totaling about \$40,000.

2023-2024 Board of Directors

Tim Warwick-President
Jenny Van Maanen-Vice President
Amy Moore
Ashley Kamann
Nick Sweeney
Eric Schumacher
Matt Schichtel
Larry Poleski



34. Our school provides opportunities for parents/guardians to be involved in the education of their children. Teachers vary the types of assessments they use to monitor individual and class-wide student learning. Curriculum and instruction in our school prepare students to be capable and critical users of media and. Our school provides opportunities for adult members of the school community to participate in service. 6. Our school provides apportunities outside the classroom for students faith formation and participation. Our school provides opportunities outside the classroom for students to participate in service activities A person or group (such as a pastor or a board), in collaboration with the school administration, takes 10. Our school provides opportunities for faith formation for parents/guardians and other adult members 16. Our school administration effectively carries out its responsibilities in the areas of faith formation and Our school administration takes responsibility for the development and oversight of school programs. Everyone in the school community - administrators, faculty, staff, students, parents/guardians, alums, Our school uses standardized and teacher-developed assessments to document student learning and Our school has a strong culture of collaboration on all levels within the school to advance excellence. 5. In all subjects, teachers help students think critically and ethically about the world around them using In classes in our school, students spend most of the time solving problems, discussing ideas, creating. Our school administration involves all members of the school community to ensure a school culture. Our school provides an academically rigorous Catholic religion program taught by qualified teachers. At our school, teachers use different teaching approaches to meet the diverse needs of all students. Our school provides enriching programs for students to develop their gifts and talents and enhance. 31. Our school communicates how well students are achieving in comparison to similar students locally 17. Our school administration has authority to realize and implement the school's mission and vision. Our school has a clearly articulated rigorous curriculum infused with Gospel values that prepares. Our school uses the results of standardized and teacher-developed assessments to improve the. At our school, all administrators, faculty and staff engage in ongoing professional development. Our school provides programs and services that help students successfully complete the school. At our school, teacher's collaborate systematically and regularly in order to increase student. Our school's financial plan is the result of a collaborative process including expert advisors 37. Our school leaders take responsibility for ensuring that the financial plans and budgets are There is a person or group (such as a pastor or a board) who collaborates with the school 8. Administrators, faculty, and staff serve as role models of faith and service to students. 39. Our school maintains and shares plans for managing facilities and equipment Our school consistently shares its financial plan with the school community. Our school helps parents/guardians support the faith life of their child(ren). Our school provides opportunities for faith formation for faculty and staff. Every adult in the school supports the faith life of the school community. Our school mission clearly expresses a commitment to Catholic identity. Our school treats all personnel with consistency, fairness, and justice. Everything we do in our school is guided and directed by our mission. Our school maintains and shares a technology management plan. Teachers use effective instruction to deliver the curriculum. Our Lady of Consolation - Parents **Program Effectiveness Survey** Summary Page 3.40 3.60 3.80 4.00 4.07 4.20 4.22 4.21 4.23 # of Respondents School 4.35 4.40 4 38 4.35 4.38 4.39 4.41 **4.44** 4.42 4.46 4.43 4.52 4.52 4.57 4.60 4.55 4.53 4.60 4.56 4.56 4.58 4.61 4.63 4.63 4.66 4.67 4.68 4.71 39 4.7 4.80 1,780

5.8

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Our school has an institutional advancement plan, based on our mission, which uses current and.

41. Our school's facilities, equipment, and technology management plans are designed to enhance.

Program Effectiveness Survey Our Lady of Consolation - Staff Summary Page



77	4.67			-	42. Our school has an inistitutional advancement plan, based on our mission, which uses current and .
	4.33				Our school's facilities, equipment, and technology management plans are designed to enhance.
	4.33				 Our school maintains and shares a technology management plan.
		4.17			39. Our school maintains and shares plans for managing facilities and equipment.
	4.33				 Our school treats all personnel with consistency, fairness, and justice.
	4.33				Our school leaders take responsibility for ensuring that the financial plans and budgets are
	4.57				Our school consistently shares its financial plan with the school community.
	4.40		The state of the s		35. Our school's financial plan is the result of a collaborative process including expert advisors.
4.78					34. Our school provides opportunities for parents/guardians to be involved in the education of their children.
4.78					Our school provides enriching programs for students to develop their gifts and talents and enhance.
	4.56				32. Our school provides programs and services that help gudents successfully complete the school
4.75					31, Our school communicates how well students are achieving in comparison to similar students locally
	4.56				30. Teachers vary the types of assessments they use to monitor individual and class-wide student learning.
4.80					29. Our school uses the results of standardized and teacher-developed assessments to improve the
4.90					28. Our school uses standardized and teacher-developed assessments to document student learning and
4.90		-			 At our school, all administrators, faculty, and staff engage in ongoing professional development.
	4,44				At our school, teachers collaborate systematically and regularly in order to increase student.
7	4.67	The second second second second	the state of the s		25. At our school, teachers use different teaching approaches to meet the diverse needs of all students
4.80					24. Teachers use effective instruction to deliver the curriculum.
	4.60				Curriculum and instruction in our school prepares students to be capable and critical users of media.
	4.56				22. In classes in our school, students spend most of the time solving problems, discussing ideas, creating
4./8	- 1				Our school has a clearly articulated rigorous curriculum infused with Gospel values that prepare
4.70	4				Our school has a strong culture of collaboration on all levels within the school to advance excellence.
4.80					Our school administration takes responsibility for the development and oversight of school programs
4.80					18. Our school administration involves at members of the school community to ensure a school culture.
4.80	10				Our school administration has authority to realize and implement the school's mission and vision.
4.80			The second secon		16. Our school administration effectively carries out its responsibilities in the areas of faith formation and.
4.70	4.				15. A person or group (such as a pastor or a board), in collaboration with the school administration, takes
4.80					There is a person or group (such as a pastor or a board) who collaborates with the school
4.80					Every adult in the school supports the faith life of the school community.
	4.50				12. Our school provides apportunities for adult members of the school community to participate in service
4.82					 Our school helps parents/guardians support the faith life of their child(ren).
7	4.67				10. Our school provides opportunities for faith formation for parents/guardians and other adult members
	4.64	-			Our school provides opportunities for faith formation for faculty and staff.
4.91					Administrators, faculty, and staff serve as role models of faith and service to students.
	4.50				Our school provides opportunities outside the classroom for students to participate in service activities
4.91	1				Our school provides opportunities outside the classroom for students faith formation and participation
4.82					In all subjects, teachers help students think critically and ethically about the world around them using
4.90					Our school provides an academically rigorous Catholic religion program taught by qualified teachers.
5.00					Our school mission clearly expresses a commitment to Catholic identity.
4.73	4.				Everything we do in our school is guided and directed by our mission.
4.73					1. Everyone in the school community - administrators, faculty, staff, students, parents/guardians, alums,
5.00	4.50	4.00	3.50	2.50 3.00	2
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Program Effectiveness Survey Summary Page

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